



UTB/TSC
STING SUCCESS PEER MENTOR PROGRAM

SPRING 2005
Tuesday/Thursday

Lab: NCB 1000 Lab Section: _____

Lonnie Lopez, Program Coordinator

North Hall-116 (956) 983-7200

Peer Mentor: _____

Mon. – Thur. 8:00am – 7:00pm

Mentor's Phone: _____

Fri. - 8 :00am – 5 :00pm

Mentor's Office Hours: _____

STING Mission: The mission of the *Students Together, Involving, Networking and Guiding* (STING) Success Series *Peer Mentor Program* is to enhance the academic goals of the university by providing support and assistance to students within a campus climate that is committed to the development of the whole person: academically, personally, socially, and physically.

Description: The Non-Course Based (NCB 1000) STING Success Series, a not for credit lab, is a goal-oriented series focusing on personal awareness, learning strategies and the empowerment of students with techniques for success.

Attendance Policy: This lab meets twice a week and attendance is mandatory. You are expected to be punctual and to come to the lab session prepared. If there is an emergency, please call your mentor and make necessary arrangements to make-up any assigned lab work.

Goal: The goal of the program is to facilitate academic success to first-time students at UTB/TSC and to assist students in making a smooth transition to university life and its expectations. Specifically, the series includes three main components:

Academic Success, Personal Development and Navigating the System.

Academic Success

Guiding/Monitoring Academic Progress

Learning Connection

Curriculum Connection

Personal Development

Personal Growth Connection

Career Connection

Student Activities

Leadership Development & Community Building

Navigating the System

- Peer Mentoring:
- Lab Activities
 - Referrals
 - UTB/TSC Talk
 - UTB/TSC Policies & Procedures

STING Lab Requirements:

Assignments, Points, and Grading

The NCB 1000 Series is graded. The grade is based on a points system determined by the completion of assignments listed below. Students will receive a grade of **S - Satisfactory** or **U - Unsatisfactory**. The total number of points possible in the STING Lab is 400, with the following grading scale:

- S - 340 to 400
- U - 339 and lower

Assignments, specific point values, and due dates are described below:

1. **STING Lab Sessions** - The first and second STING Lab sessions of every week will be for peer mentoring on various topics. The third and fourth STING Lab sessions of every week will be for tutoring, studying, completing STING Lab assignments, attending THEA Preparation Workshops and/or individual mentoring.
2. **Attendance** - For each STING Lab session you attend, you will receive one (1) point for a possible **total of 28 points**. In addition, if you miss three (3) or more STING Lab sessions or tutoring, your grade will be automatically lowered to unsatisfactory no matter how many points you may have earned. Each mentor will keep attendance sheets for their STING Lab sections and it is your responsibility to sign the roll each lab session to verify your attendance.
3. **Participation (Survey)** - You are expected to participate in STING Lab discussions, exercises, etc. Participation is worth a possible **40 points** and is earned by being involved in STING Lab activities and discussions.
4. **Individual Meeting with Mentor** - In an effort to become acquainted with you, you will schedule two (10-minute minimum) individual meetings with your mentor. For each scheduled meeting you attend, you will earn 30 points for a possible **total of 60 points**. If you miss the scheduled meeting, you will have a second opportunity to meet with your mentor (if you attend the second scheduled meeting you will earn 10 points). If you miss the second scheduled meeting you forfeit your chance to earn any points. In such situations, you may meet with your mentor during his/her normally scheduled office hours. The two scheduled meetings mentioned above are a minimum; students may meet with their mentor as many times as necessary.
5. **Goal Setting** - Using the goal setting techniques discussed in the STING Lab, set an academic semester goal. This goal will be something that you want to accomplish during the semester (e.g., earning a 3.0 GPA). In addition, you will set a short-term goal that will help you make progress toward your semester goal (e.g., earning an 85% or higher on your next exam, or studying 10 or more hours per week). The short-term goal will be something that you can accomplish by the 11th or 12th STING Lab session. In setting these goals, make sure that you state the strategies you will use to achieve them. Next, put these behaviors into practice and work toward your goal. For this project, you will write a one-page summary describing the progress you have made toward your goal (e.g., whether you were or were not successful) and evaluating the strategies you implemented (e.g., whether or not they worked). **This project is worth a possible 45 points**. Your mentor will determine when this project will be due.
6. **Time Management** - During the first week of the semester, you will monitor how you spend your time. After monitoring your time, you will summarize how you spent your time on the worksheet provided. Next, you will set a goal for yourself concerning how you want to use your time differently during the next week. Using the weekly schedule, plan your time for the

next week with the intent of reaching your goal. When finished with the project, submit a one-page, typed paper summarizing what you learned about how you use your time, how you want to use it differently in the future, and how successfully you met your goal for using time differently. **This project is worth a possible 45 points.** Your mentor will determine when this project is due. (All copies of your time awareness, awareness summary, and weekly schedule forms as well as your reaction paper must be turned in to receive full credit on this assignment.)

7. **Career Interest Inventory** - You will complete the computer based career interest inventory "Choices CT" exercise, if you are unsure of your major. After obtaining your CHOICES results, you will set up an appointment to meet with the Career Counselor, (Tandy-205), to discuss your future career plans. From the set of possible occupations you have identified, research the field on the Internet and write a one-page paper summarizing what you learned about this career, your current interest in the field, and whether your current education is preparing you for this career. If you have determined your major, you must provide your mentor with a copy of **DECLARATION OF MAJOR** and a one-page paper summarizing your decision and the steps you have taken to fulfill your career goal. **This project is worth a possible 40 points.** Your mentor will determine when this project is due.
8. **Miscellaneous Assignments** - Throughout the semester, you will have the opportunity to participate in activities across campus. You must complete (2) Activity Logs to earn credit for the assignment. Your mentor will determine the number of points associated with each one (the total for these will be **50 points**), as well as when they are due.

- Mr. Amigo Celebration = 40 Points

9. **In-Lab Activities** - Activities will be given about twice per week. The activities will be worth 10-20 points, each which will count towards your final grade. The activities are worth a possible **total of 70 points.**

- Set-up e-mail account/e-mail your mentor = 10 points
- Syllabus Quiz = 20 points
- Meeting with professor for Progress Report = 20 points
- THEA registration = 20points

Recommendations:

1. Attend THEA Preparation Workshops sponsored by Learning Assistance Center (dates and times TBA).
2. Join a club or participate in a Service Learning Project.
3. If enrolled in a class that offers Supplemental Instruction (SI), attend at least once a week.
4. Involvement in at least one extracurricular cultural event.
5. Attend group tutoring for specific content course offered through the LAC.
6. Participate in Academic Seminars (dates and times TBA)
 - Extended Academic Seminars – Learning Assistance Center
 - Faculty Connection – Student Activities Office
 - Career Connection – Career Services and Placement

Disabilities

Students with disabilities, including learning disabilities, who wish to request accommodations in this class, should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide documentation of his/her disability to the Disability Services counselor. For more information, call or visit the Disabilities Office at Lightner Student Center (956-983-7372).

Semester Agenda: Tuesday/Thursday

Lab Period	Lab Week	Lab Topic
1	Tuesday 1/18	Introduction to STING / Welcome to College
1	Thursday 1/20	Syllabus Quiz / Departments and Services / LAC Tour
2	Tuesday 1/25	College Transition
2	Thursday 1/27	<i>THEA Preparation</i>
3	Tuesday 2/1	Note-Taking/Test Strategies
3	Thursday 2/3	<i>THEA Preparation</i>
4	Tuesday 2/8	Time Management
4	Thursday 2/10	<i>THEA Preparation</i>
5	Tuesday 2/15	Learning Style
5	Thursday 2/17	<i>THEA Preparation</i>
6	Tuesday 2/22	Goal Settings
6	Thursday 2/24	<i>THEA Preparation</i> MR.AMIGO CELEBRATION
7	Tuesday 3/1	Academic Advising
7	Thursday 3/3	<i>THEA Preparation</i>
8	Tuesday 3/8	Understanding Your Syllabus /Progress Report **Mid-Term**
8	Thursday 3/10	<i>THEA Preparation</i>
9	Tuesday 3/15	SPRING BREAK- No Classes
9	Thursday 3/17	SPRING BREAK – No Classes
10	Tuesday 3/22	Library Tours
10	Thursday 3/24	<i>THEA Preparation</i>
10	Friday 3/25	Scavenger Hunt
11	Tuesday 3/29	Financial Aid
11	Thursday 3/31	<i>THEA Preparation</i>
12	Tuesday 4/5	STING Survey
12	Thursday 4/7	<i>THEA Benchmark Test</i>
13	Tuesday 4/12	Career Exploration
13	Thursday 4/14	<i>THEA Benchmark Results</i>
13	Friday 4/15	STING Cram' N' Jam
14	Tuesday 4/19	Preparing For Finals
14	Thursday 4/21	Last Day for STING/Evaluations/Scorpion Lingo

Deadline to Withdraw with a “W” is Monday, March 28th

*****Syllabus is tentative and subject to change*****